Teaching Awards Judging Guidance 2017-18

**Long-listing:** Based on the quality of the nomination statements (not the number of nominations), pairs of judges will read each award’s set of nominations. Each pair of judges will highlight and bring to the table five nominees to make a case for shortlisting.

**Short-listing:** All judges will read all long-listed nominations and shortlist one winner and one runner-up per Award based on the quality of teaching and/or student support which is evidenced in the nomination comment(s).

1. **Best Practice in Inclusive Learning and Teaching Award**
   Excellent learning and teaching is inclusive of the University of Edinburgh’s diverse student body, including inclusive, accessible content, teaching, and student engagement practices. This award is about recognising the teachers who:
   • Develop inclusive learning and teaching practices that celebrate diversity in the curriculum
   • Include accessible learning and teaching resources
   • Facilitate an inclusive and welcoming learning environment where you feel comfortable contributing and inspired to reflect on diversity and inclusion

2. **Best Implementer of Student Feedback Award**
   Students give the University valuable feedback in a variety of ways such as through two-way communication with staff inside and outside of class, student representatives’ feedback, mid-semester feedback, and end-of-semester course evaluations. This award is about recognising the academic or support staff who:
   • Listen with respect to all feedback that you take the time to provide
   • Discuss with you why your feedback can or cannot be implemented, and are clear about when any changes may be made
   • Helps you understand learning and teaching processes better, including potential risks and benefits of implementing your feedback
   • Making changes, big or small, to implement your feedback to improve the student experience

3. **Best Assessment Feedback Award**
   Good feedback isn’t just a grade, but explains both what you have done well, and what you need to improve next time. Shortlisted nominees should give feedback that:
   • Feels tailored towards your individual piece of work
   • Explains the mark you have received
   • Helps you to improve your abilities and your work in the future
   • Highlights the strengths of your work
   • Inspires you to improve your work and gain a better understanding of your subject

4. **Best Support Staff Award**
   A positive learning experience relies on many staff with no direct involvement in teaching – they may work in your School, subject area, or University-wide support services. This award recognises those staff who help your studies run smoothly by...
   • Providing efficient administration so that you can enroll smoothly in tutorials, see your marks online in a timely manner, and have any administrative questions answered
   • Offering useful information, technical support, or helpful additional information about events or activities that may be interesting or beneficial for you
   • Pointing you in the right direction when you need help

Visit:  eusa.ed.ac.uk/teachingawards
Facebook:  facebook.com/EdUniStudentsAssociation
Twitter:  @eusa
5. Best Personal Tutor Award
A good Personal Tutor will not only help you to fulfil the requirements of your course, but also see you make the most of your studies as an individual. Shortlisted Personal Tutors should:
• Understand your academic strengths and areas for improvement
• Offer you advice to help you maximise your potential, and inspire you to achieve your best work
• Point you in the right direction for help when your studies are affected by other issues
• Work collaboratively with you to make decisions about your academic experience

6. Best Student Who Tutors Award
Postgraduate and professional tutors and demonstrators are often the unsung heroes in supporting the delivery of many courses across the University. Here we recognise individual student tutors who:
• Stimulate interesting and engaging discussion in tutorials, or make lab demonstrations fun
• Provide helpful feedback on your work
• Are approachable if you have any questions, and help you get the most out of tutorials or lab demonstrations

7. Best Supervisor Award
A good supervisor supporting your PhD research, Masters dissertation, Undergraduate dissertation, Student-Led Individually Created Course (SLICC) or other academic project will offer you the support and advice to develop your skills as an independent researcher. Shortlisted supervisors should make you feel confident in your abilities by:
• Pointing you in the direction of reading, tools, methods, or new opportunities (conferences, contacts, etc.) within your field to support your research
• Encouraging you to pursue independent lines of enquiry and think critically about your work
• Showing interest and enthusiasm for your research by setting a high but achievable targets for your research and/or encouraging you to present or publish your work

8. Best Overall Teacher Award
This Award is about recognising the best of the best by inspiring you to learn and do your best by doing some or all of the following:
• Using innovative teaching methods by encouraging two-way interaction and breaking away from the standard lecture format (perhaps by using new technology, or using familiar technology in new and interesting ways to help you learn)
• Challenging you to develop new skills, knowledge, and abilities that will help you in the future
• Creating a learning community and encouraging student/staff partnerships
• Embedding social responsibility, sustainability and global issues into the curriculum
• Not only helping you show off what you've learnt, but also helps you reflect on your learning

Judges shortlist two individuals each for the following four awards which are given in this category:
- The Kendell Award for Teaching in Medicine
- The Award for Teaching in Veterinary Medicine
- The Van Heyningen Award for Teaching in Science and Engineering
- The Ian Campbell Award for Teaching in the Arts, Humanities and Social Sciences

9. Best Course Award
The ability to study a range of courses as part of your programme means that sometimes you discover one which was particularly inspiring or exciting. Shortlisted courses should:
• Cover a new and exciting topic, or breathed new life into a familiar one
• Are delivered in an engaging and varied way, challenging you to think or work differently
• Encourage innovative learning and teaching practices, such as students and staff working together to shape the learning and teaching