What is it and who can participate?

The Edinburgh Award for Student Staff is open to any University of Edinburgh student staff member.

The aim of the Edinburgh Award for Student Staff is to help you work towards excellence in your role. Students who had previously participated in the Edinburgh Award with the Students’ Association said that it helped them to:

- increase their self-awareness
- recognise and utilise their existing strengths
- focus on developing new skills through their work with the Students’ Association
- define how they could make a difference at the Students’ Association and the University
- confidently explain their work to others, including potential employers
- develop their organisational skills
- reflect on their performance in a constructive way

It is also an opportunity to acknowledge and support our student staff who excel in their role, making impacts on the student experience which are positive and fulfilling.

What’s involved?

If you are already involved in eligible activities, we want to make it as easy as possible for you to get recognition from the University of Edinburgh and the Students’ Association. The only extra time involved in the Edinburgh Award is attending a few short workshops throughout the year, and submitting short reflective assignments. Every year we review our training offering and update it. As an example, here are some of the workshops we ran in the past:

- Delivering Results – Prioritise like a Ninja
- Communicate Well & Influence People
- Speaking with Confidence
- CV & Interview Skills
- An online course for participants to complete at their own pace: Positive Wellbeing – Flourish & Build Your Resistance to Stress.

How do I sign up?

We will be advertising key dates in the Students’ Association Staff Newsletter well-ahead of the start of the Edinburgh Award. You normally will be required to attend an introductory session in October/November as well as a summary workshop in March/April. Normally, we ask our participants to assess and reflect on their progress a couple of months into their Award. You also need to participate in peer assessment feedback (read your peers’ reflections and provide feedback). After the workshops in March/April you will need to submit your final reflections and read your peers’ reflections. If you have any additional questions, would like to register your interest or find out more, please contact Elwira Danak, the Learning and Development Advisor, here: elwira.danak@eusa.ed.ac.uk